

Student:	Jaime Dion (20735428)
Course:	CNL-664B (7/4/2024)
Preceptor:	Margaret Masi

**Evaluation Name:** Summative Evaluation (within one week prior to the

**Course:** CNL-664B

**Course Start Date:** 7/4/2024

**Course End Date:** 10/23/2024

**Student Number:** 20735428

**Student:** Jaime Dion

**Clinical Site Supervisor:** Margaret Masi

**Please use the following rating scale (point value) to evaluate your student:**

(0) **Not Observed** - Supervisor/Evaluator did not observe student demonstrate skills, knowledge, and dispositions with consideration to the specific area. Please remember it is important as a supervisor to observe all the skills, knowledge, and dispositions if possible.

(1) **Harmful** - Student demonstrates skills, knowledge, and dispositions or lack of skills, knowledge, and dispositions which are in violation of the specific area of consideration. These violations could result in physical and/or psychological harm.

(2) **Below Expectations** - Student inadequately and inconsistently demonstrates skills, knowledge, and dispositions necessary in the specific area of consideration for the development of counselor.

(3) **Emerging Expectations** - Student adequately BUT inconsistently demonstrates skills, knowledge, and dispositions necessary in the specific area of consideration for the development of counselor.

(4) **Meets Expectations** - Student consistently demonstrates a proficient level of skills, knowledge, and dispositions in the specific area of consideration to adequately and demonstrates the development of a counselor.

(5) **Exceeds Expectations** - Student consistently demonstrates advanced skills, knowledge, and dispositions in the specific area of consideration and demonstrates the development of a counselor.

**\*If a student receives a score of '1' on any section of the formative or summative evaluation, they should be referred to the PPC. Additionally, if a student receives a score of '2' in three or more categories on the formative or summative evaluation, they may be referred to the PPC.**

**Counseling Skills**

**Active Listening** - Appropriate balance between questions and reflection

Attending - able to sit facing the client, maintaining good eye-contact, achieving an open and relaxed posture, avoiding the personal space of the client but not cause disconnect, minimizing distracting behavior

Paraphrasing - able to take a set of facts or opinions and rewording them back to the client.

Reflection - able to use the process of paraphrasing and restating both the feeling and works of the speaker. You feel \_\_\_\_\_ because \_\_\_\_\_

Positive Regard - able to offer an acceptance and prizing for the client without conveying disapproving feelings, actions or characteristics and demonstrating a willingness to attentively listen without interruption, judgment, or giving advice

Criteria:	Exceeds Expectations (5)
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**Assessment** - Comprehensive information gathering/case conceptualization/diagnosis

Able to gain information about the client and the client's concerns by listening exploration, and making connections in the elements of the discussion.

Criteria:	Exceeds Expectations (5)
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**Challenge** - Gentle without shaming

Able to demonstrate the ability to identify discrepant, mixed, or incongruent messages expressed verbally and non-verbally by the client. Able to address the discrepancies and assist the client to work through them.

Criteria:	Exceeds Expectations (5)
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**Empathy**- Demonstrates the expression of meaning and emotion (verbal & non-verbal)

Able to give on-going communication that shows an understanding of the client's expression and feelings associated with the content.

Criteria:	Exceeds Expectations (5)
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**Goal Setting** - Collaborative goals with refraining from advice giving

Able to clarify mutually-derived counseling goals with the client that identify defined behaviors, conditions under which the behavior will occur if counseling is successful and the defined criteria under which the behavior will occur.

Criteria:	Exceeds Expectations (5)
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**Silence** - With appropriate comfort

Able to give the client the space to focus and reflect while allowing the counselor time to review what has been said and to formulate the most concise and clear response of understanding

Criteria:	Exceeds Expectations (5)
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**SOLER - Body language**

Ability to use non-verbal's (face client, open posture, nodding head, leaning in, and relax posture)

Criteria:	Exceeds Expectations (5)
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**Other (I.e. small group/group facilitation tasks) - add comment below**

Criteria:	Exceeds Expectations (5)
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Comment:	Jaime has participated in and facilitated several groups during her internship. Her peers have reported her to be empathetic, client entered and regulated as a group therapist.
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**Counseling Disposition****Acceptance**

CITs work to foster a nonjudgmental professional environment while embracing change and others as they are. CITs avoid value imposition, uphold ethical standards, and remain conscious of their own attitudes, beliefs, and behaviors while being sensitive, receptive, and considerate to those of their clients.

Criteria:	Exceeds Expectations (5)
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Comment:	Jaime has been introduced to Acceptance and commitment therapy. Jaime has deepened her understanding of this intervention and has been able to apply with clients.
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**Amiability**

CITs display humility, compassion, and kindness in their interactions with others. CITs portray unconditional positive regard even when they have differing views. CITs remain cordial and calm in multiple contexts and when presented with frustrating situations.

Criteria:	Exceeds Expectations (5)
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Comment:	Jaime is open, friendly and supportive. She is able to challenge gently without judgment or shaming.
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**Cultural Diversity**

CITs demonstrate respect for and engage in honoring and embracing diversity and multiculturalism while supporting the dignity and worth of clients within their unique contexts. CITs do not support or engage in any act of discrimination against others while simultaneously acknowledging how their cultural identity impacts their relationships with others.

Criteria:	Exceeds Expectations (5)
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Comment:	Jaime has been open and eager to learn about cultural competency, learning about herself and others.
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**Empathy**

CITs demonstrate compassion, understanding, and clemency towards all persons while simultaneously avoiding infliction of harm. CITs honor the uniqueness of all individuals while promoting dignity and respect in an ongoing therapeutic effort. CITs reflect on their experiences while mindfully working to understand an individual's personal experience.

Criteria:	Exceeds Expectations (5)
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**Flexibility**

CITs embrace ambiguity with an open-mind and have the courage to form innovative solutions when facing challenges. CITs are able to work with others in a way that is open and inviting to multiple points of view and diverse cultural situations. CITs are open to shifting their perspective and embracing change.

Criteria:	Exceeds Expectations (5)
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Comment:	Again, with the understanding of ACT, Jaime has embraced the importance of psychological flexibility.
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**Genuineness**

CITs exhibit qualities of being honest in their interactions with others and in the behaviors they display. CITs have a sincere desire to better themselves when they experience incongruence between their beliefs, actions, and professional standards.

Criteria:	Exceeds Expectations (5)
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**Patience**

CITs respect autonomy of self and others while fostering growth. CITs encourage a relational environment that promotes respect, flexibility, and self-exploration. CITs model calmness within various contexts in a steadfast, fluid, and enduring manner.

Criteria:	Exceeds Expectations (5)
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**Professional**

CITs demonstrate professional conduct through mandatory attendance, promptness, and active participation to meet and exceed programmatic requirements. CITs maintain professional membership in counseling organizations and develop their understanding of self both personally and professionally while engaging in mentorship, supervision, and continuing education. CITs stay informed of current trends, research, and practices.

Criteria:	Exceeds Expectations (5)
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**Psychological Fitness**

CITs strive to maintain holistic wellness across multiple domains of their mental, relational, and professional lives while focusing on interpersonal values that promote positive growth. CITs engage in activities that promote openness, self-awareness, and self-acceptance. CITs proactively practice self-care and are committed to mental health support to maintain psychological fitness.

Criteria:	Exceeds Expectations (5)
Comment:	Jaime is insightful, open and eager to learn more about herself as she continues her journey as a therapist.

**Self-Awareness**

CITs intentionally reflect on how their value systems influence their personal and professional relationships. CITs demonstrate authenticity in relation to themselves and others. CITs bracket personal beliefs and values when faced with ideas different from their own to avoid inflicting harm on others.

Criteria:	Exceeds Expectations (5)
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**CACREP Core Areas****Assessment & Testing (CACREP F.7.)**

Demonstrates an ability to demonstrates skills to adequately and consistently use assessments for diagnostic and intervention planning purposes.

Criteria:	Exceeds Expectations (5)
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**Career Development (CACREP F.4.)**

Demonstrates skills which results in effective application contributing to career goals and needs of the client

Criteria:	Exceeds Expectations (5)
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**CMHC Specialty Area (CACREP F.5.)**

Demonstrates the knowledge and/or skill in the practice of intake interviews, mental status evaluation, biopsychosocial history, mental health history, psychological assessment for treatment planning and caseload management.

Criteria:	Exceeds Expectations (5)
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**Counseling & Helping Relationships (CACREP F.5.)**

Communicates an understanding of sophisticated relationship building skills in a collaborative manner. Student demonstrates awareness of biases and beliefs and actively works to enhance understanding of openness of experiencing others. Student uses counseling skills and a theoretical orientation to strengthen therapeutic relationships.

Criteria:	Exceeds Expectations (5)
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**Counselor Identity and Ethics (CACREP F.1.)**

Demonstrates the development of their counselor identity and as identified in ethical practice guidelines.

Criteria:	Exceeds Expectations (5)
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**Group Counseling & Group Work (CACREP F.6.)**

Communicates how group work impacts the individual members and group. Student incorporates group counseling skills and techniques into the group work. Student demonstrates ability to facilitate group exploration with group members and explore beliefs surrounding group work.

Criteria:	Exceeds Expectations (5)
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**Human Growth and Development (CACREP F.3.)**

Demonstrates skills which are developmentally appropriate and result in effective application.

Criteria:	Exceeds Expectations (5)
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**Research & Program Evaluation (CACREP F.8.)**

Demonstrates the knowledge and/or skill in identification of evidence-based counseling practices.

Criteria:	Exceeds Expectations (5)
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Comment:	Jaime has been introduced to several evidenced-based practices and assessment tools. She uses them appropriately and effectively.
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**Social & Cultural Diversity (CACREP F.2.)**

Demonstrates skills which are socially and culturally appropriate and results in effective application.

Criteria:	Meets Expectations (4)
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**General**

The supervisee demonstrates the skills necessary to facilitate group counseling	
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Criteria:	Exceeds Expectations (5)
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The supervisee followed the agency's policies and procedures	
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Criteria:	Exceeds Expectations (5)
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The supervisee receives feedback professionally and implements changes	
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Criteria:	Exceeds Expectations (5)
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The supervisee established rapport and a strong working alliance with peers	
Criteria:	Exceeds Expectations (5)
Comment:	Jaime is well liked by her peers and other Denova staff. She is kind, friendly and helpful.

I would be willing to employ them if an appropriate opening was available	
Criteria:	Exceeds Expectations (5)

***Final comments on student progress:***

Jaime has been an excellent graduate intern. She is bright, insightful, motivated and eager to continue her career as a therapist. Jaime is open and attentive in both her individual and group supervisions. She comes prepared, is open to feedback and is genuine in her desire to pursue therapy as her profession. On a personal note, Jaime has been a joy to supervise and get to know through the last 10 months. She will be an great addition to any agency. It is my hope and intention that she stays with us at Denova.

